

# OFFICE OF NATIVE EDUCATION – TRIBAL LEADERS CONGRESS 5/13/21

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- Academic and Well-Being Recovery Plan**
- Tribal Consultation Contracts**
- Legislative Updates**



# EMERGENCY PROCLAMATION OF THE GOVERNOR

**March 15, 2021:**

**WHEREAS, the Office of Superintendent of Public Instruction reports that student absences increased by 60% for middle school students in January 2021 compared to January 2020. *Across all grades, for students receiving English learner services and students whose families are experiencing poverty, absences doubled in that same timeframe. In addition, 25% of all high school students did not receive credit in at least one course this school year. This is a 42% increase from the 2019-2020 school year.* The increase in not receiving credit in courses is most significant for students experiencing poverty, and *disproportionately impact students who are American Indian/Alaskan Native, and students who are Latino;***



# WELL-BEING RECOVERY PLAN

- District plans due to OSPI June 1, 2021**
- ESSER funds will be released upon submission and review**
- WSNAEAC SEL Sub-Committee input (Additional Guidance)**
- Sent to Districts and ESD Superintendents from Superintendent Reykdal**
- Sent to Tribal Leaders and Native Education Leaders from ONE**
- Phase 2 input – November 2021**
- Phase 3 input – Spring 2022**



- ❑ **Project Director – Nancy Lynn-Palmanteer-Holder**
- ❑ **Tribal Relations/Survey Implementation – Cindy Kelly**
- ❑ **Historical Trauma/Boarding Schools – Cree Whelshula**
- ❑ **Data Practices and Identification of AI/AN Learners – Else Washines**
- ❑ **Tribal Consultation Tool Kit – Michael Vendiola**



- 1356 - mascots, names and symbols**
- 1426 – Administrator Certification**
- 5044 – Certificated Staff**





# QUESTION AND ANSWERS

***Indian education dates back to a time when all children were identified as gifted and talented. Each child had a skill and ability that would contribute to the health and vitality of the community. Everyone in the community helped to identify and cultivate these skills and abilities. The elders were entrusted to oversee this sacred act of knowledge being shared. That is still our vision for Indian education today.***

***From Where the Sun Rises: Addressing the Educational Achievement of Native Americans in Washington State (2008)***

